

Geography Action Plan 2026-2027

Objective	Strategies and Actions	Success Criteria	Monitoring and Evaluation	Responsibility	Resources and Budget	Timeline
Main focus - Implement sustainability teaching across the curriculum and the school	- Develop sustainable themes for each year group linked to the National Curriculum. - Organise eco-clubs and awareness days focused on environmental issues. - Collaborate with local organisations for sustainability projects. Weekly litter picking. Set up gardening club and plant seeds etc. Weekly ECO meetings with children.	- All year groups will cover sustainability as part of their curriculum. - Increased engagement shown through eco-club participation.	- Review curriculum plans and student feedback. - Monitor participation and outcomes from eco-clubs.	Geography Subject Leader	Budget for resources for projects and eco-club activities (TBC).	TBC
Embed fieldwork throughout the year using outdoors	- Designate specific fieldwork days across the year for all year groups. - Training provided for all staff on outdoor learning methodologies. - Create partnerships with local environmental centres for field trips.	- Each year group to participate in at least two fieldwork sessions per term. - Positive feedback from staff and students regarding outdoor learning experiences.	- Fieldwork logs to be maintained by teachers. - Student and staff surveys to assess outdoor learning impact.	Geography Subject Leader	Transport and fieldwork resources budget (TBC).	TBC
Develop the use of mapwork in all year groups using Digimaps	- Introduce Digimaps training sessions for teachers. - Integrate mapwork into lesson plans across year groups using the	- Increased student proficiency in map skills demonstrated in assessments.	- Monitor lesson plans that incorporate mapwork. - Review assessment	Geography	Budget for Digimaps subscription	TBC

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	enquiry approach. - Develop cross-curricular projects that involve mapwork applications.	- Evidence of cross-curricular projects linking mapwork.	outcomes related to map skills.	Subject Leader	and training (TBC).	
Develop growing food and making food in every class. Complete the food for life program.	To continue to ensure each class has a growing and making activity in each class. To plan and deliver a food for life day with links to multicultural day and language day. For children to understand where food comes from. To become healthier make healthier choices.	For children to understand where food comes from. To become healthier make healthier choices.	Plan and deliver a food for life day. To complete the food for life Bronze Award.	SH	SH has applied for a Tesco Grant.	