

Geography Report

At Helmsore School we have had a great year encouraging children to think like a geographer, work like a geographer, talk like a geographer and write like a geographer.



Our focus in geography is sustainability, each class has a geography topic linked to sustainability.

In reception class the children have learnt which products can be recycled, where and how it can be recycled. They sorted rubbish out into the correct bins. They have also learnt about landmarks in our local area and talked about and recognised different places that they have visited in their local environment. Reception children have grown their own cress and they used this in a sustainable way to make egg and cress sandwiches. Miss Thomas made her own bread and local eggs were



given from a local farmer. Children learnt the process of sustainability and the importance of growing and making their own sandwiches rather than buying products with lots of packaging.



As a whole school we celebrated Earth Day and the importance of looking after our precious world. We made posters and leaflets to put up around school of ways to look after our world such as walking to school, planting trees and turning off lights. The ECO team have planted blackcurrant trees, apples trees, broad beans and walking onions.



We have three sacks of potatoes growing too. Each class have planted herbs and vegetables in their classrooms. Each class have made a 'rot bot' compost bottle. A "Rotbot" (or Robot Composter) is a fun, educational gardening project for children that involves decorating a



plastic container (like a drinks bottle) to look like a robot, which then acts as a mini compost bin for garden and food waste. It allows children to watch waste turn into compost over several weeks and understand decomposition.



Year 4 visited Brockholes Nature Reserve, they explored the reserve, went bird watching, hunted for mini beasts, learnt about different habitats, followed a map and even created their own map from what they could find in the environment. They had a brilliant day spent learning outdoors.



Year 1 explored their local landmarks when they followed a map to our local park. They learnt about the season 'spring' when looking



for flowering plants. We used geographical vocabulary when suggesting ways to improve our local park such as more bins and more bird feeders to attract local birds.

