



"Superworm"



Communication & Language and Literacy

Reading

- Becoming more independent in reading simple texts
- Enjoying, discussing and comparing a range of texts related to minibeasts including:
 - "Superworm"
 - "The Very Hungry Caterpillar"
 - "Mad About Minibeasts"
- Exploring stories, poems and information texts



Enjoying texts and Drama

- Reading simple texts- spotting tricky words in books and environmental text.
- Acting out stories
- Role playing and writing stories
- Using puppets to retell stories
- Using story stones to retell/invent stories
- Developing listening skills further
- Discussing stories, predicting what might happen next
- Comparing stories; similarities and differences between texts

Writing -

- Holding a pencil efficiently to form all letters carefully
- Writing sentences by sounding out the words using all known phonemes
- Forming each lower case letter correctly, in the right direction
- Using spaces between words
- Attempting independent writing in different contexts, e.g. inventing own stories, writing notes etc.



Handwriting practice

- Continue practice of forming letters carefully in the right direction, sitting letters on the line
- Remembering to "flick"
- Using lower case letters apart from where capitals are needed
- Starting each letter in the right place



Phonics

- Reinforcing words containing all sounds in Phase 2 and 3
- Working on writing sentences within Phase 4 with increasing independence

A crab crept into a crack in the rock.

A drip from the tap drops in the sink.

I can hear twigs snapping in the wind.

- Using each grapheme to read and write words
- Blending/segmenting sounds for spelling and reading
- Reading and spelling all tricky words- Phase 2,3,4
- Support with tricky words and using all sounds in words would be fantastic!



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Mathematics

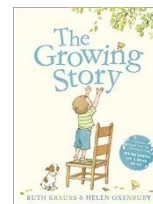
Counting forwards and backwards to 20 and beyond
In depth understanding of each number 1 to 20:

- Estimating and counting sets of objects
- Composition of numbers up to 10 e.g. 6 is 5 and 1
- Recognising numerals 1 to 20 in and out of order, ordering numbers 1 to 20 from one and ordering random numbers
- Comparing quantities, knowing what is one/two more or less/fewer than a given number
- Using subitising (instantly recognising a set without counting e.g. dice spots) to aid counting
- Adding and subtracting numbers to 10
- Automatically recall number bonds up to 5, doubles and halves of numbers up to 10
- Exploring patterns in numbers including odd and even numbers



Understanding the World

Exploring minibeast habitats and their features
Finding out simple facts about minibeasts
Looking in books /clips etc.
Looking at where different creatures originate e.g rainforest
Thinking about minibeast environments, vocabulary
Continuing to explore maps/globes/atlas to learn more about our world
Mapping journeys
Thinking about how we have changed /grown over time from babies-now



Purple Mash/Computing

Working on and developing basic programming skills- introduction to Bee Bots



Becoming more independent in using Purple Mash

Exploring Mini Mash on Purple Mash
Exploring new pins on Mini-Mash.



Logging on to Purple Mash weekly to read blog and complete 2Do tasks
Developing computing skills via "2Do" tasks

Expressive Arts and Design

Continuing to "be an artist"

Exploring:
Cutting
Collage
Paint



Looking artists ' work to inspire our work including Matisse and other snail artists
Listening and responding to Grieg's "Butterfly", the Flight of the Bumble Bee creating own minibeast sound pictures compositions

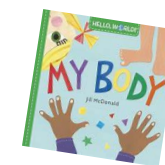
Physical Development

Getting changed for PE independently
Continuing to work on our fundamental movement skills: jump, hop, skip, run, and STOP!
Developing rolling, throwing and catching
Continuing to work on fine motor skills- pencil control for writing and drawing, refining cutting with scissors, and buttons/zips/laces.



PSED

Changing Me:
Thinking about -My body, Respecting my body, Growing up, Fun and fears, Celebration.
Continuing to be the best we are able to be.



RE

Special Places: exploring special places for different individuals and groups of people
Learning about churches, mosques, synagogues and their features and purposes

