



"The Snail and the Whale"



Communication & Language and Literacy

Reading

-Enjoying, discussing and comparing a range of texts related to sea life including:
 "The Snail and the Whale"
 "Tiddler"
 "Commotion in the Ocean"
 "Sharing a Shell"
 Exploring characters, settings and story sequence



Enjoying texts and Drama

Reading simple sentences in texts- spotting tricky words in books and environmental text.
 Acting out stories
 Role playing stories indoors and out
 Using puppets to retell stories
 Using story stones to retell/invent stories
 Developing listening skills further
 Discussing stories, predicting what might happen next

Writing –

Holding a pencil efficiently to form all letters carefully
 Writing words and sentences by sounding out the words using all known phonemes
 Forming each lower case letter correctly, in the right direction
 Attempting independent writing in different purposeful contexts, e.g. inventing on simple stories, writing notes etc.



Handwriting practice

Continue practice of forming letters carefully in the right direction, sitting letters on the line
 Remembering to "flick"
 Using lower case letters apart from where capitals are needed
 Starting each letter in the right place



Phonics

Reinforcing all sounds in Phase 2 and 3.
 Continuing to working on Phase 4 (no new sounds).



Reinforcing actions for each sound, hearing sounds in words.
 Using each grapheme to read and write words
 Blending/segmenting sounds for spelling and reading
 Reading then spelling all tricky words- Phase 2,3,4

Support with tricky words and using all sounds in words would be fantastic!

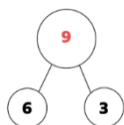


“The Snail and the Whale”



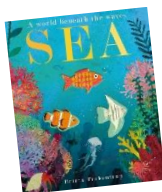
Mathematics

Counting forwards and backwards to 20
In depth understanding of each number 1 to 20:
-Estimating and counting sets of objects
-Recognising numerals 1 to 20 in and out of order, ordering numbers 1 to 20 from one and ordering random numbers
-Knowing what is one/two more or less/fewer than a given number
-Using subitising (instantly recognising a set without counting e.g. dice spots) to aid counting
-Adding and subtracting numbers to 10
-Knowing by heart doubles with numbers to 5 and halves to 10
-Describing properties of common 2d and 3d shapes



Understanding the World

Exploring seaside environments and their features
Continuing to explore maps/globes/atlas to learn more about our world



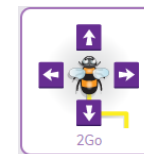
Mapping

journeys

Finding out about sea creatures and their features, finding out simple facts about them
Looking in books/at clips etc.
Thinking about seaside environments, vocabulary and changes from the past

Purple Mash/Computing

Working on 2Go and developing basic programming skills- introduction to Bee Bots



Exploring Mini Mash on Purple Mash

Exploring new pins on Mini-Mash.



Logging on to Purple Mash weekly to blog and complete 2Do tasks
Developing computing skills via “2Do” tasks

Expressive Arts and Design

Continuing to “be an artist”
Exploring:
Book illustrations
Paint
Texture and textiles
Looking at illustrators’ work to inspire our work including David Wojtowycz, Axel Scheffler
Listening and responding to sea based songs, creating own sea compositions



Physical Development

Getting changed for PE with independence
Continuing to work on our fundamental movement skills; jump, hop, skip, run, and STOP!
Developing rolling, throwing and catching
Continuing to work on fine motor skills- pencil control for writing and drawing, refining cutting with scissors, and buttons/zips/laces.



PSED

Me and my family:
Thinking about our families and friends, learning about safe caring relationships.
Continuing to be the best we are able to be.



RE

Special Places: exploring special places for different individuals and groups of people
Learning about churches, mosques, synagogues and their features and purposes

