

Year 6

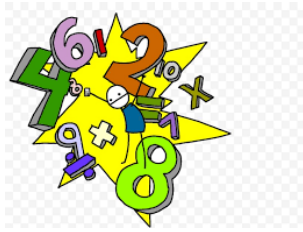


Welcome back to our final half term in Y6. You will find below an overview of each subject for the final summer term. We continue to have lots of lovely activities planned in preparation for transition to secondary school and are looking forward to our weekend away at PGL (5th – 7th June) and performing our production of **Annie JR (24th June – 27th June)**. In addition to these events, we will also be involved in **First Aid Training (1st July)**. More information will be sent home soon regarding these events. If you have any questions please do not hesitate to contact us:

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SUMMER TERMS 1 & 2: I'm a Wonder!

ENGLISH 	During the summer term, our final class novel is Wonder by R. J. Palacio. This text encompasses the theme of difference and bullying and provokes lots of discussion work about being kind and doing the right thing. It allows us to write across a range of genres and the children are involved in producing a variety of both formal and informal styles of writing, alongside creating their own poetry about difference and celebrating our uniqueness. We will continue to read and enjoy our Guided Reading Text for this term - The 1000 Year Old Boy by Ross Welford.
MATHS 	During the summer term we aim to reinforce and consolidate the children's understanding of: ~ Place value, decimals and fractions ~ Mental and written calculations ~ Calculating fractions, ratio and proportion. ~ Co-ordinates, translation and reflection. ~ Algebra and sequences ~ Measurement (length and time) ~ Statistics – mean. ~ Measurement – mass and volume / capacity. ~ Mental and written calculations ~ Fractions ~ Place value and decimals ~ 2d and 3D shape
SCIENCE 	Our final theme is Electricity. The children will carry out research and be involved in investigations to enable them to discover: ~What is electricity and where does it come from? ~ Learn what electrical components are ~ Be able to draw electrical circuits ~ Investigate and deepen their understanding into what a complete / incomplete circuit is. ~ Understand what materials are electrical conductors and insulators.
COMPUTING 	iCompute Unit of Work: iData The children are introduced to the idea of spreadsheets and are involved in activities that require them to input information, use formulae and find totals. iCompute Unit of Work: iSafe: This is an on-going unit that enables the children to learn about e-safety and digital citizenship, which in turn allows the children to engage in smart and safe technology use and online behaviour.

GEOG  	As Geographers we will be exploring Helmsore and will continue to develop our Locational Knowledge: ~ We will use maps, atlases, globes and digital/ computer mapping – Digimap and Google Earth. ~ We will develop our ability to read maps and use the eight points of a compass and four and six grid references. We will also learn and be able to recognise ordnance survey symbols and use keys. ~ We will study the local area – we will learn more about our locality and our focus will be on developing our Human and Physical Geography. Our studies will focus on Helmsore and we will learn more about: ~ The physical geography. ~ Types of settlement and land use. ~ Economic activity. ~ Distribution of natural resources. ~ The development and growth. ~ Transport links in and around Helmsore. ~ The climate. We hope to undertake local fieldwork activities to enhance our understanding and will observe, measure and record the human and physical features of Helmsore / Haslingden using a range of methods using sketch maps, plans and graphs and digital technology.
ART 	Using our class novel – Wonder as inspiration, we will experiment with colour, composition, line and tone to create artwork which expresses our individuality and celebrates our uniqueness. We will use of a variety of media in both 2D and 3D form. We will also be working on our whole school Art Attack project, linked to the ocean, creating 2D and 3D pieces of artwork to be displayed in the school hall.
HISTORY 	During this term, our History work will focus us on how crime and punishment has changed through the ages. We will also learn how these changes have taken place in Lancashire and we will use a wide range of sources as a basis for our research to answer questions and test hypotheses.
PE 	During this half term, we will continue to focus on developing our catching, batting and fielding skills. We will continue to follow the Lancs Scheme of Work – Rounders. We will continue to learn about using space well and working as a team to achieve an overall goal. We will also be completing our Outdoor and Adventurous Activities unit. As part of this work we will be visiting PGL Winmarleigh Hall in Garstang from June 9th – 11th. Activities will focus on us developing our communication, trust and team work skills
RE  	During this half term, we will explore the concept of a good life through considering what Buddhism teaches about how to make someone truly happy. We will find out about Prince Siddhartha's journey to becoming the Buddha and will reflect on how the teachings of the Four Noble Truths and the Eightfold Path affects the spiritual journeys and lives of Buddhists. We will reflect on our own lives and happiness as we prepare for the change of leaving primary school. We will also complete our final Christianity unit – How do Christians mark the turning points on the journey of life? We will learn about different rituals and rites and will focus on baptism.

MFL ~ FRENCH 	Mr Hope (French Specialist Teacher) will teach us every week. This term we will be learning: • Quelle serait ta destination idéale? • As-tu déjà mangé quelque chose de bizarre? • Quelle est ta ville française préférée? • In preparation for moving to high school, a focus on recalling and revising previous vocabulary and sentence construction
PSHE 	Our PSHE themes for this term are Relationships and Changes in Me. The children will be involved in activities which will enable them to: ~ Be aware of their own self-image. ~ Identifying changes that will occur during puberty. ~ How to look after themselves emotionally and physically. The children will be encouraged to: ~Ask questions about puberty. ~ Describe how a baby develops from conception through to delivery. ~Understand how being physically attracted to someone can change the relationship. Transition to Secondary – what am I looking forward to / worried about?