

Life in Year 3 - Summer Term 1st Half

You will find below an overview of each subject for this half term. If you have any questions please do not hesitate to ask.

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In the curriculum, children are encouraged to:

- Be Creative
- Be Kind
- Be Curious
- Be Honest
- Be Resilient
- Be Ambitious

Summer Term 1st Half - Theme - 'Out of the Darkness and into the Light'

From the film Gladiator, "What you achieve in life, you echo in Eternity" which is a very apt quote because this term all of our work is based on 'The Romans'.

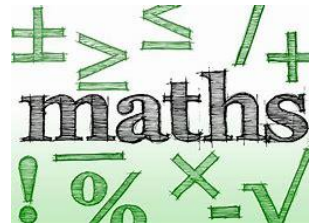
English

We create a fact file on what things the Romans did for us in the form of a non-chronological report in the form of a leaflet or booklet.



Maths

- Multiplication facts.
- Addition and subtraction.
- Multiplication and division.
- Measures.
- 2D shape and 3D shape.
- Decimals addition and subtraction (money).



ONGOING - Recall multiplication and division facts for multiplication tables 2x 5x 10x 4x and 3x.

Computing - iCompute - Unit: iProgram

- To program an animation that executes a sequence of statements.
- To understand a computer program that contain graphics use x and y coordinates and turns are measured in degrees.
- To program a sequence of instructions that create visual effects.
- To import, create and record sounds.
- To combine images, sounds and movement to create a personal animation.



Science- Light and Dark

In this topic, the children will learn the following knowledge and skills:

- To know what dark is (the absence of light).
- To know that light is needed in order to see.
- To know that light is reflected from a surface.
- To know and demonstrate how a shadow is formed.
- To explore shadow size and explain the changes.
- To know the danger of direct sunlight and describe how to keep protected.



History - Roman Britain

The Roman invasion of Britain was hugely significant in shaping the British nation. The learning within this theme focuses on Queen Boudicca's rebellion, the settlement in Britain by the Romans and the impact on British life and society that occurred as a result of this.



Art and Design - Creating Roman Mosaics

Children can develop their learning in history by exploring the role of artists in Roman times. Children will investigate how the Romans decorated their villas with mosaics and understand what was important to people in the past.



PE / Games - Gymnastics / Striking & Fielding Activities

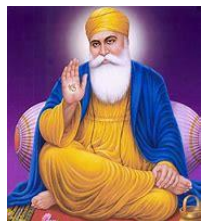
- To practise and improve balancing, travelling, jumping and rolling.
- To improve performance.
- To develop control and accuracy of different types of throwing and catching.
- To bowl underarm.
- To be able to return a ball quickly and accurately when fielding.
- To develop tactics when playing a game.



Music - 'Here come the Romans'- Using Roman mosaics to explore musical motifs.

RE - Why are the Gurus important to Sikhs?

This unit gives pupils the opportunity to explore the Sikh tradition and its origins with the teachings and example of Guru Nanak and Guru Gobind Singh. Pupils should consider the importance of commitment within Sikhism. Pupils should understand what is meant by the term 'guru' and why the gurus are important role models for Sikhs.



PSHE - Relationships

This unit is based on relationships and the children will look at the following areas:

- Family role and responsibilities.
- Friendships.
- Keeping myself safe.
- Being a global citizen.
- Celebrating my relationships with others.

