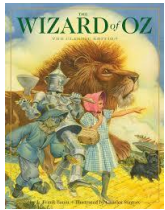
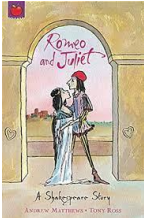
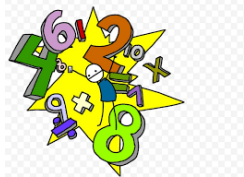
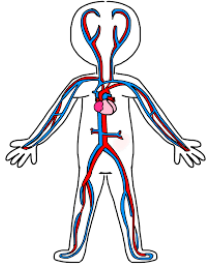


Year 6



Welcome back and Happy New Year to you all. We hope you managed to have a lovely Christmas with your friends and families. Detailed below, you will find specific details as to the areas of learning which your child will be covering during Spring Term 1.

SPRING 1: I'm a Hero!

ENGLISH  	During this half term, we introduce the children to Classic Fiction. We recognise the similarities and differences between Classic and Modern texts and begin to enjoy and pledge to read a variety of Classic books. We read and enjoy The Wizard of Oz, learning new vocabulary, and experimenting with including action, dialogue and description into our work. We create a deeper understanding into the main characters of the story and create our own brand new character. Using our new character, we are inspired to create a completely new chapter / event in the story. Linking with our Geography work, we learn more about Tornadoes and investigate different types of language techniques to help us compose our own shape poems to describe the journey of a tornado. We will also be exploring Older Literature – Romeo & Juliet by William Shakespeare. We will read and enjoy extracts from this play and learn about archaic language, using drama to help us to understand the themes. We explore a range of writing genres, examining the language and organisation and use this knowledge to help us create our own Hybrid texts. This culminates in a Hybrid leaflet, which contains examples of Biography/poetry/instruction/formal announcement and a persuasive poster.
MATHS 	We will continue to focus on developing our mental and written calculations, and will be challenged to reason and apply our knowledge and understanding in our work. Areas of focus include: ~ Place value, sequences and co-ordinates ~ 2D shape, co-ordinates, translation and reflection ~ Measurement – temperature and mean. ~ Calculating with fractions ~ Mental and written division. ~ Mental and written multiplication.
SCIENCE 	In our Science work, we will be learning about Animals / Health – Exercise, Health and the Circulatory System (Biology). Our learning will focus on: ~ Main parts of the circulatory system and describe the function of the heart, blood vessels and blood. - Impact of diet, exercise, drugs and lifestyle on the body. ~ Ways in which nutrients and water are transported within animals and humans ~ The Heart ~ Balanced diet ~ Alcohol, tobacco and drugs During this term we will also visit The Life Education Caravan to consolidate our ideas on Drugs and Alcohol and avoiding peer pressure.
HISTORY 	As Historians, our work this half term allows us to learn more about British History from the fifth century until 1066. It builds upon the work on Anglo-Saxons covered in Y5. The children will be involve in developing their historical understanding into: ~ What was life like in Anglo-Saxon Time? ~ How was Anglo Saxon society structured? ~ Who were the Vikings and where did they come from? ~ How did the Vikings fight? ~ Viking invasions to 1066 ~ Who were the Normans and why did they come to England?

	~ How did the Normans fight? ~ The Bayeux Tapestry.
COMPUTING 	iCompute Unit of Work: iNetwork. This unit will enable us to understand computer networks – how they offer multiple services and offer opportunities for communication and collaboration. iCompute Unit of Work: iSafe This is an on-going unit, which enables the children to learn about e-safety and digital citizenship, which in turn allows the children to engage in smart and safe technology use and online behaviour.
MUSIC 	Young Voices is nearly upon us! We are very excited to continue to learn, rehearse and perform songs and dances from a variety of cultures and genres in preparation for the Young Voices concert on February 6th 2026. We are all looking forward to performing with a variety of celebrity singers and dancers and to finally perform at the Co-op Arena.
PE 	During this half term we will continue to develop our control of a racket and ball and improve our tennis skills. We will continue to follow the Lancs Scheme of Work – Net and Wall Games. We will focus on our ability to perform both a forehand and backhand shot, and be able to direct the ball to create a rally with a partner. Dance – Heroes and Villains: We will be involved in creating our own movements individually and as part of a group in response to music. We will experiment with step patterns and perform sequenced movements and sequence our own creations.
RE 	This term we will focus on Islam. This unit enables us to explore the Five Pillars of Islam and how these beliefs and values impact on the life of a Muslim. We will have opportunities to deepen our understanding by considering the pilgrimage to Mecca and completing Hajj. We will also explore what it means to be a Hajji, reflecting on the personal journey a Muslim will make both physically and spiritually. We will consider our own life experiences and suggest how our lives have changed. We will also consider the challenges that people may face during the journey of life and the support that may be needed as they move through their own life journey.
MFL ~ FRENCH 	Mr Hope (French Specialist Teacher) will continue to teach us. This half term we will be learning: C'est quoi une journee pour toi? Que lest ton mot francais prefere? Qu'as tu fais hier?
PSHE 	Our PSHE work will focus upon the theme of Dreams and Goals. Activities involve the children in being able to recognise their strengths and set realistic targets for themselves. They are encouraged to set targets and identify how they will achieve their goals. Local, National and International problems will be discussed and they will identify what they can do to offer help and support in order to make the world a better place. Later in the Spring Term, we will also be visited by Coram Life Education Team to support our PSHE work on Making Decisions, learning more about Drugs and medicines and discussing how to handle peer pressure.