

"We're Going on a Bear Hunt"



Communication & Language and Literacy

Reading

-Enjoying, discussing and comparing a range of texts including:

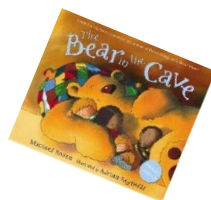
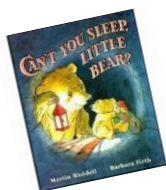
"We're Going on a Bear Hunt"

"The Bear in the Cave"

"Can't You Sleep, Little Bear?"

"You and Me, Little Bear"

"The Gruffalo's Child"



Enjoying texts and Drama

Reading short words in simple texts- spotting letters and short words in books and in the environment.

Acting out stories

Role playing stories indoors and out

Using puppets to retell stories

Using story stones to retell/invent stories

Developing listening skills

Discussing stories, predicting what might happen next

Writing –

Developing holding a pencil efficiently to form letters carefully

Writing own names and some sounds heard in words sounding out the words using known phonemes.

Attempting own writing in different purposeful contexts, e.g. writing notes to people, shopping lists etc.



Handwriting practice

Continue practice of forming letters carefully in the right direction.

Remembering to "flick"

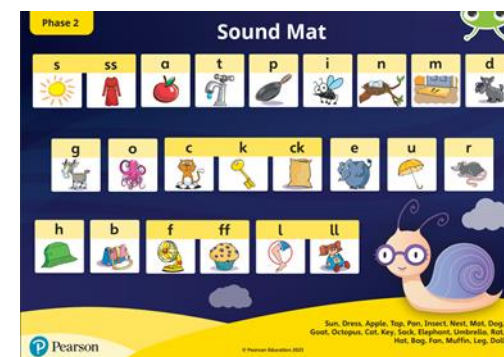
Using lower case letters apart from where capitals are needed

Starting each letter in the right place

Phonics

Reinforcing sounds in Phase 2.

Introduction to sounds in Phase 3.



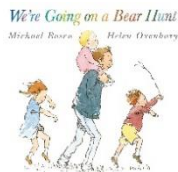
Working on actions for each sound, hearing sounds in -words; playing games involving sorting objects by the sounds they begin with/playing I spy etc.

Looking for letters and sounds in the environment

Attempting to write each grapheme in response to its sound

Beginning to blend/segment sounds for spelling and reading

Support with each week's sounds would be fantastic! Attempting to write each grapheme in response to its sound



"We're Going on a Bear Hunt"

Mathematics

Counting forwards and backwards to 10
In depth understanding of each number 1 to 10:
-Sets of objects
-Coins
-Recognising numerals 1 to 10 in and out of order
-Ordering numbers 1 to 10
-Subitising (instantly recognising a set without counting e.g. dice spots)
-Shapes with 1 to 10 sides



Understanding the World

Discussing and comparing features of the natural environment and developing geographical vocabulary: Field, meadow, grass, river, stream, forest, wood, cave, beach etc. Creating simple maps.
Exploring mud/snow to investigate their properties in the context of "We're Going on a Bear Hunt"
Looking at and discussing how natural features have existed for a long time. Looking at the history of Teddy bears. Developing understanding of remembrance.



RE

Exploring and discussing Special Times, e.g. Diwali, Christmas.



Purple Mash

Exploring Mini Mash on Purple Mash via your username and password to log onto the website.
Exploring the 'pins' on Mini-Mash.
Developing early computing skills via "2Do" tasks



Expressive Arts and Design

Continuing to "being an artist"
Exploring:
Collage
Drawing
Painting
Looking at artists to inspire our work including Van Gogh, Renoir and the mud artist Richard Long.
Learning and singing new songs with movement.



Physical Development

Continuing to work on fine motor skills- threading, playdough, colouring, cutting with scissors, writing, drawing, and fastening buttons/zips/laces.
Holding pencils and scissors carefully.
Working on our fundamental movement skills; jump, hop, skip, run, and STOP!



PSED

Think about how we need to behave at school- being kind and polite, sharing, being cooperative, being the best we're able to be.
"Celebrating Difference"
Thinking about our families and our friends.

