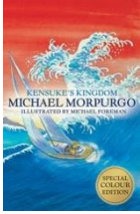


Welcome to Year 6



AUTUMN TERM 1: I'm a Survivor!

ENGLISH 	Our focus for this half term is 'Novel as a theme'. Our chosen author is Michael Morpurgo and we will be reading Kensuke's Kingdom as our class novel and Running Wild during our Guided Reading sessions. Inspired by the survival stories we will be creating our own narrative pieces of writing and creating our own Haiku and descriptive acrostic poems. We will also be discussing and debating issues linked to the themes within the texts. Linking with our Geography work, we will research Tsunamis and create our own explanation texts.
MATHS 	We will be focusing on developing both our mental and written calculations, in terms of building our speed, confidence and accuracy. Areas of focus include: ~Place Value including Decimals ~ Algebra and Sequences ~ Addition and Subtraction ~ Multiplication
SCIENCE 	In our Science work, our focus is on Environment – Evolution & Inheritance. This will enable us to learn more about what animals and plants need in order to survive. ~ Recognise how living things have changed over time ~ Living things produce offspring ~ How plants and animals have adapted to their environments in order to survive. We will also research and find out more about Charles Darwin and his Theory Of Evolution. We will enjoy creating new species of our own to survive in both desert, polar and local climates.
COMPUTING 	Our focus for this half term will be: iCompute Unit of Work: iSafe. This is an on-going unit that enables the children to learn about e-safety and digital citizenship, which in turn allows the children to engage in smart and safe technology use and online behaviour. In our Cross-curricular work, we will use Safe search engines to research and gather information about how animals adapt in order to survive. We will also research and gather information about Tsunamis and use this to create our own explanation texts.
GEOGRAPHY 	We will begin by consolidating our Knowledge and understanding of the World by focusing on developing our map skills. ~ Locate world countries, continents, mountains, rivers, climatic zones. ~ Identify significant lines on a map. We will then focus on developing our knowledge and understanding of the geographical features of North America, looking at both human and physical geography. Linking with our English work, we will research and gather information about Tsunamis and create our own explanation texts. We will consider what we would need to survive on a desert island and what resources we could use to help us stay alive.

ART 	In our Artwork, we enjoy experimenting with line and tone and shade to help us create images, which show how animals camouflage in the natural world. Our work involves us in: ~ Investigating line making , shading techniques and blending to create observational drawings As part of our work on Tsunamis, we look at artwork from the artist Hokusai and use this to inspire us to create our own Tsunami waves.
MUSIC 	We will be exploring the theme of Advanced Rhythms during our music sessions. We will be exploring rhythmic patterns in order to build a sense of pulse and use this understanding to create our own compositions.
PE 	Our PE focuses on: We will focus on developing our Invasion Games - Netball skills: ball control – throwing, catching and passing and attacking and defending tactics. We will be encouraged to make good use of space and to work as a team. The basic passes will be reinforced, along with accurate footwork. We will also focus on improving our fitness levels and stamina and will monitor our progress using circuit-training activities. We will also work on developing our Gymnastic skills, focusing on balance work- both on the floor and on apparatus. We will work individually, in pairs and in groups to create our own balances.
RE 	Our discussions will focus on: In our RE work, we begin by focusing on Christianity and use the following question to promote lots of discussion: If life is like a journey, what's the destination?
MFL ~ FRENCH 	Mr Hope (French Specialist Teacher) will teach us every week. This half term we will be learning: The alphabet – being able to understand words being spelt aloud. Meeting people – Using pronouns je and tu. Talking about school items – using the indefinite article. Revision of numbers – using avoir to say your age Revision of months of the year, giving the date. Talking about the classroom using the definite article. Revision of colours – look at adjectival agreement.
PSHE 	Our Topic this first half term is: Being Me in My World. There is a strong focus on initial class work of getting to know each other, class social bonding, introducing new systems and routines and creating a Class Charter. We celebrate each other's achievements and recognise our strengths and weaknesses. We encourage, support each other at PGL, and support the Jeans for Genes Day in raising money for others.