



EYFS Learning Autumn Term 1

“Once Upon a Time”: our introduction to fairytales



Communication & Language and Literacy

Reading

-Enjoying and showing interest in a range of texts including:

“Goldilocks and the Three Bears”

“Little Red Riding Hood”

“The Little Red Hen”

“The Three Little Pigs”

“Each Peach Pear Plum”



Enjoying texts and Drama

Beginning to read short words in simple texts- spotting letters and short words in books and in the environment.

Acting out stories

Role playing stories indoors and out

Using puppets to retell stories

Using story stones to retell/invent stories

Developing listening skills

Discussing stories, predicting what might happen next

Writing –

Practising holding a pencil carefully to form letters carefully

Attempting to write own names and some sounds heard in words sounding out the words using known phonemes.

Attempting mark making/own writing in different purposeful contexts, e.g. writing notes to people, shopping lists etc.



Handwriting practice

Practise forming letters carefully in the right direction.

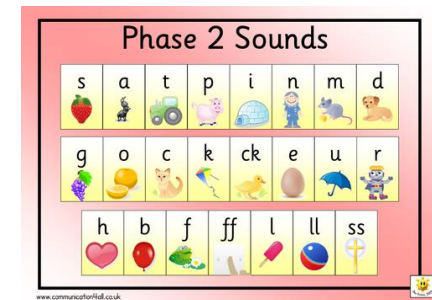
Remembering to “flick”

Using lower case letters apart from where capitals are needed

Starting each letter in the right place

Phonics

Introduction to sounds in Phase 2.



Hearing sounds in words; playing games involving sorting objects by the sounds they begin with/playing I spy etc.

Looking for letters in the environment

Attempting to write each grapheme in response to its sound

Beginning to blend/segment sounds for spelling and reading

Support with each week's sounds would be fantastic!
Attempting to write each grapheme in response to its sound



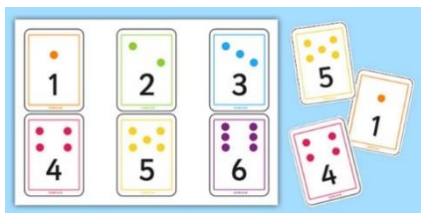
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Mathematics

Counting forwards and backwards to 10
In depth understanding of each number 1 to 6:
-Sets of objects
-Coins
-Recognising numerals 1 to 6 in and out of order
-Ordering numbers 1 to 6
-Subitising (instantly recognising a set without counting e.g. dice spots)
-Shapes with 1 to 6 sides

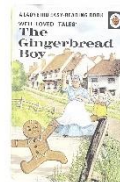


Understanding the World

Becoming familiar with the school environment indoors and out
Discussing and comparing fairytale environments and their features



Exploring sand and water in the context of fairytales
Looking at and discussing books from the past



RE

Exploring and discussing Special People

Purple Mash

Introduction to Mini Mash on Purple Mash via your username and password to log onto the website.
Exploring the ‘pins’ on Mini-Mash.
Introduction to early computing skills via “2Do” tasks



Expressive Arts and Design

Introduction to “being an artist”
Exploring lines:
Drawing
Painting
Collage
Looking at artists such as Mondrian, Kandinsky, Riley to inspire our work



Listening and joining in with nursery rhyme based songs to develop our rhythm and participation

Physical Development

Working on fine motor skills-
threading, playdough, colouring,
cutting with scissors, writing, drawing,
and fastening buttons/zips/laces.
Learning to hold a pencil carefully.

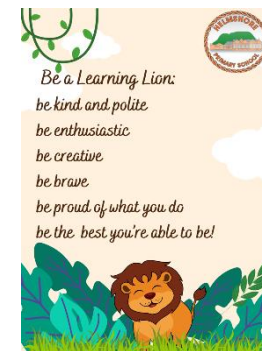


Starting to work on our fundamental movement skills;
jump, hop, skip, run, and STOP!



PSED

Think about how we need to behave at school- being kind and polite, sharing, being cooperative, learning to be the best we’re able to be.



“Being Me in my World”
Thinking about what is special about ourselves and others