



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

This is a working document and will be added to throughout the year.

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
		Last Years Spend:
To promote and encourage children to lead a healthy and active lifestyle.	Children who are less active generally have had the opportunity to represent the school at sporting events. This has increased engagement in physical activity and confidence levels.	Children have attended multiple non-competitive events and festivals organised by RSSP.
To increase pupil participation in a variety of sports.	An increase in the number and variety of after school activities has increased opportunities for pupils and has raised the number of children participating in sporting events.	Participation in events organised by RSSP are developing a love of sport for children and are giving children the confidence to participate more.
To increase staff knowledge, skills and understanding; staff have attended CPD delivered by Jess Squires in Games, OAA and Athletics.	This has developed staff confidence in the teaching of different aspects of the PE curriculum.	Teachers have increased knowledge and confidence and are delivering high quality lessons.
To develop and expand the use of the PE Passport App over the next 12 months.	Planning and assessment is undertaken and saved via the PE Passport App. Staff are developing new skills that are improving planning and assessment.	Staff to take photos of lessons and complete assessments and evaluation via the PE Passport App.
To purchase new equipment to allow children to experience a variety of different sports (Boccia). A game of precision skill and tactics.	Children are experiencing different sports and sports that may be found at the Paralympic games.	A new activity is appealing to children and broadens the scope of their experiences.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce 60 active minutes per day for all pupils.	Teachers, Teaching assistants, lunchtime supervisors, coaches - as they need to lead the activity Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. (60 minutes in Lancashire) Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Provide termly training for lunchtime support staff to engage all children with additional physical activity during the lunchtime period - £1050 60 Active Minutes delivered by LCC PE Consultant - £395 (<i>whole staff training</i>) CPD How to be an effective Subject Leader in PE plus supply cover. £560 (£350 + £206 Supply) <i>LCC PE Consultancy 1:1 with PE Coordinator £200</i> Subject Leader Release (Supply £1236) Annual subscription to the Primary PE passport App - £799. SLA to Rossendale Schools Sports Partnership - £6595 (<i>inc 105 hours of coaching</i>)

CPD for teachers and Teaching Assistants where appropriate	Primary generalist teachers. Teaching Assistants.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	Everything you need to know for school swimming £1134 (<i>6 members of KS2 staff x £189</i>)
Increased participation in competitive sport.	Children	Key indicator 5: Increased participation in competitive sport.	Children to become more active and participate a wider range of competitive sporting activities. Pride and a sense of achievement representing school.	<p>GoVelo Cycling EYFS Learn to Ride training for KS1 Staff & Equipment to support delivery of Learn to Ride to EYFS/Y1 £1300</p> <p>Y3 Bikeability L1 £896 (£12 per child plus loan of equipment)</p> <p>Y6 Bikeability L1 & L2 £100 (<i>currently funding available to offer this free but £100 for loan of equipment bikes & helmets for those children without equipment</i>)</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	37%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	46%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	46%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	6 members of staff booked on 'Everything you need to know for school swimming' throughout the academic year.

Signed off by:

Head Teacher:	Mrs C Myers
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs L Ashworth PE Co-ordinator
Governor:	Mrs S Palmieri PE Governor
Date:	2 nd October 2023