



# Helmshore Primary School

## Parent Code of Conduct

**2023 - 2024**

### 1. Purpose and scope

At Helmshore Primary School, we believe it is important to:

- Work in partnership with parents and guardians to provide a high quality learning environment
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate behaviour for our pupils at all times - developing, recognising and valuing a sense of right and wrong
- To enjoy learning and to become independent, self-disciplined and self-motivated and to achieve the highest standards of which they are capable
- To develop lively, enquiring, imaginative and creative minds, the confidence to question, and the ability to argue rationally
- To acquire the knowledge, skills and relevant training to prepare them for the opportunities, responsibilities and experiences of adult life
- To experience a rich, broad and balanced curriculum, matched to individual need and enhanced by a wealth of high quality first hand learning experiences
- To develop spiritually, morally and socially and to gain an understanding of other beliefs and cultures  
..... whatever their age, race, ability, background, gender or disability

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our Behaviour Policy and Home School Agreement).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents'/'carers' to refer to:

- › All biological parents, whether they are married or not
- › Anyone with parental responsibility for a pupil
- › Any person who has care of a pupil i.e lives with and looks after the child

## **2. Our expectations of parents and carers**

We expect parents and carers to:

- › Respect the ethos, vision and aims of our school.
- › Work together with staff in the best interests of our pupils.
- › Treat all members of the school community with respect.
- › Support the school's policies on learning, behaviour and uniform both in school and at home.
- › Show understanding and respect for other children and their parents.
- › Ensure children arrive by 8.45am prepared to start their lessons and inform the school if the child is going to be absent, and give a reason.
- › Ensure that children attend regularly and that their attendance is 96% or above.
- › Ensure that our children are collected punctually at 3.00pm.
- › Ensure that named, appropriate clothing and footwear is worn for school at all times and hairstyles are in keeping with the ethos of the school.
- › Ensure that my child does not wear nail polish, jewellery or bring toys, mobile phones or gadgets to school.
- › Support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural community.
- › Maintain an interest in the child's work and ensure completion of any homework set.
- › Encourage the child to do his/her best and praise his/her achievements
- › Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning.
- › Inform the school if we have any concerns or worries that may be affecting my child's learning, behaviour or ability to do homework so that this can be resolved quickly.
- › We will support the school in the teaching of safe and secure Internet use at home.

## **3. Behaviour that will not be tolerated**

- › Disrupting, or threatening to disrupt, school operations (including events on the school premises/grounds and sports team matches/competitions)
- › Swearing, using offensive language, or intimidation of staff
- › Displaying a temper, or shouting at members of staff, pupils or other parents
- › Threatening another member of the school community
- › Sending abusive messages to another member of the school community, including via text, email or social media
- › Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms

- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs)

#### 4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Invite the parent in to school to meet with a senior member of staff or the head teacher
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from the Local Authorities legal team regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the head teacher.

The head teacher will consult the Chair of Governors before banning a parent from the school site.

<b>Approved by:</b>	Mrs C A Myers	<b>Date:</b> 12 September 2023
<b>Last reviewed on:</b>	12 September 2023	
<b>Next review due by:</b>	September 2024 or sooner if deemed necessary	