





# SEND work this year so far

This has been busy and productive year in SEND - you may be interested to read about what has been happening. We have:

- submitted a large number of Speech and Language Therapy and Occupational Therapy referrals
- referred several children to the ASD pathway
- engaged with a wide range of external agencies, including alternative provision
- facilitated several Educational Psychology assessments
- facilitated a large number of specialist teacher assessments
- carried out large number of screenings for Irlen Syndrome
- met with many parents support them in meeting their child's needs-supported many parents by sharing information with medical staff to access assessment and support
- undertaken staff training including SENCO updates and SALT training for several Teaching Assistants

We will always do everything we can to support our children and parents.

### **Transition**

As we work towards the end of the school year, an important part of our work with all children, particularly those with additional needs is to prepare for transition. Our class teachers and Teaching Assistants talk sensitively with the children about moving on and what to expect. There are a range of activities we carry out with the children as needed, including informal additional contact with staff, personalised transition booklets and visits to their new class.

Staff liaise closely and share information about children's needs in detail so that their transition is well supported. Our staff have a great deal of expertise in reassuring children and getting to know them quickly, so transitions are usually smooth and happy. Please let your child's current class teacher know if you have any worries about this.



# Mindset

In meeting children's needs in school, we find that one of the main barriers to children's learning is their mindset. We completely understand parents' concerns if their child is struggling but a key issue is trying to prevent children from being affected by these worries. We teach the children that everybody has different skills and talents and that equally, everybody has something they may find more challenging. A positive approach of saying; "This might be tricky but I can do my best" and encouraging children to celebrate what they have achieved can really help.

For children with a diagnosis, sharing the basic implications of the diagnosis in an age appropriate way is helpful and we can help you with this if preferred. Remaining positive about what your child can do and what support s/he needs will impact hugely on your child's self-esteem as a learner. Please let us know if we can support with this. Neurodiversity is supported sensitively and celebrated in school - we emphasis with the children that we all have different brains, talents and challenges.





### **Emotional Needs**

As previously mentioned, many children experience a need for support with their emotional needs. If your child is experiencing significant anxieties, please contact your child's class teacher via class email. We are here to help and can quickly put strategies in place to offer support. We have a range of resources to support children with this in our wellbeing section of the school website.

Please visit <a href="https://www.helmshoreprimaryschool.co.uk/wellbeing/">https://www.helmshoreprimaryschool.co.uk/wellbeing/</a> for book recommendations, supportive resources and signposted support.

Here is a reminder of our multi-layered system to ensure that all children's needs are met fully.



# **Channels of support**

There are many lovely and carefully selected channels of support and resources on our school website, accessed via this link: <a href="https://www.helmshoreprimaryschool.co.uk/our-curriculum/send/">https://www.helmshoreprimaryschool.co.uk/our-curriculum/send/</a>

These are constantly being developed and we are always very grateful for your support!

# **NHS** services

We are able to refer children to Speech and Language Therapy and Occupational Therapy but it is vital that parents understand the service operate on an "opt in" basis. Following our referral, the service will contact parents and if there is no response within a short time, children will unfortunately be discharged without accessing the service. School are not informed of the initial contact with parents.



#### **Lancs SEND Services**

Wider support is offered by Lancs SEND partnership. Please refer to <a href="https://www.lancashire.gov.uk/SEND">www.lancashire.gov.uk/SEND</a> for further information.

The Lancashire SEND Partnership have also designed 2 surveys to help them listen to children and young people (and their families) with different kinds of SEN. Lancashire SEND Partnership want to understand what is important to children, young people and their parent or carer to help us work more effectively with you.

Responses will be anonymous. It is your choice to answer any question or skip it.

Feedback from these surveys will be published on the Local Offer: www.lancashire.gov.uk/SEND

#### The surveys can be found here:

For children and young people: https://forms.office.com/e/9axwZAAKzc

For parent carers: https://forms.office.com/e/PnJja1RSNY

The Lancashire SEND Partnership are holding a series of drop-in Information Events for families of children and young people with SEND.

They have seven events taking place during the summer holidays, with representatives from SEND services, Health, local service providers, support groups and more attending.

There will also be free fun activities available for children and young people.

See details below:





**Lancashire SEND Newsletter** (previously the FIND Newsletter) is issued termly for parents and carers of, and professionals working with, children and young people with SEND. The Summer 2023 edition of this newsletter can be found via the link below and can also be viewed on our school new website.

https://www.lancashire.gov.uk/media/944226/send-newsletter-summer-2023.pdf



For older children (12+), Lancs SEND Partnership have initiated a Youth Voice group. For more details and information, email sulimanhussain@lancashire.gov.uk

# Talk to us!

Please remember to talk to your child's class teacher if you have any concerns. Mrs Perry (SENCO) is always happy to provide support. We want our children, whatever there needs to be happy, confident and "the best they are able to be".

Thank you for reading this newsletter.

