Home Learning Summary EYFS

The following information is intended to inform our pupils and parents/carers about our school expectations and provision regarding remote learning. It has been put in place so that all children can continue with their education during periods of self isolation or local / national lockdowns.

Our school plan for remote learning has been carefully devised and meets the expectations set out in the DFE guidance 'Remote Education Support'.

Information regarding Covid Remote Learning provision and support can be located on our school website on the home page in our Remote Education Provision section. Here you will also find information regarding our curriculum and expectations (Our Curriculum page).

If a child does not have access to a computer/laptop/electronic device and /or the internet, school will do all we can to support our children and families. Remote devices and 4G connections will be offered and assistance will be provided for our most vulnerable children. Parents will be encouraged to make school aware of any barriers to accessing remote learning.

Our online Learning Platform in EYFS is via Purple Mash. This is primarily a way to communicate with children and parents. Every child has their own Purple Mash account; the children were introduced to this platform for home and school in October 2020, and are now familiar with its format. Pupils are expected to log into their Purple Mash accounts each day to access their learning and are encouraged to spend a similar amount of time completing activities to the time they would spend learning in school. In EYFS we expect that remote education will take pupils broadly 2 - 3 hours per day. Activities for EYFS are communicated via Purple Mash. The children's learning is carefully tied in to how they would be learning in school where possible, so many tasks are practical, play based experiences to allow the children to devleop their learning in a way that is appropriate for their developmental stages. This has been explained carefully to parents.

Purple Mash	**Daily blog**; Greeting/praise 3 daily tasks- Literacy/Maths/other Areas of Learning **Daily 2Dos include**: Purple Mash 2Dos Purpose made videos with teachers' voices, demonstrations and interactions Activity sheets Practical activity suggestions Invitation to explore Mini Mash Weekly "pins" on Mini Mash relevant to thems and priorities for learning Additional resources in class folders accessible to parents
Additional Home Learning Support	-Weekly overview of theme and activities uploaded to Purple Mash for parents to access flexibly -Weekly overview includes references to texts, online links and images to

	assist with ideas -Regular suggestions for quality play activities to engage in at home -Phonics Bug reading texts accessed online- children encouraged to read at least 2 texts per week. Texts added regularly. -Tips from parents, for parents have been shared -Individual 2Dos allocated where needed
Communication with children	-Voice recordings of each 2Do to give contact and help independence -Written feedback for all 2Dos-praise and "next step" suggestions where appropriate -Voice recordings of feedback to give additional contact
Communication with parents	-Interaction on Purple Mash in messages submitted with 2Dos -Written feedback for all 2Dos-praise and "next step" suggestions where appropriate -Class email- regular, constructive interaction -Specific one to one support for individual pupils/parents, including for children with SEND -Proactive emails to those with SEND/those who are not engaging regularly on Purple Mash -Monday whole class emails as appropriate to explain new ideas, maintain engagement. -Videos created, links shared; thinking about school, home learning etc. -Phonecalls for those who need/request them -Weekly phonecalls arranged with parents of vulnerable pupils. -Paper learning packs for those who need them (IT equipment offered) -Good examples/praise shared on Twitter