

What happens in Year 6?

At the heart of our teaching and learning we aim to promote our school values of:



Be Ambitious



Be Adventurous



Be Collaborative



Be Creative



Be Positive



Be Curious



Be Knowledgeable



Be Reflective



As part of our Outdoor & Adventure work in PE, we are looking forward to our exciting activity residential weekend at Winmarleigh Hall, near Garstang in June (9th-11th). The children will be involved in many challenging outdoor and adventurous activities, which will encourage them to develop team building and problem solving skills.



As Musicians, we will be experiencing a range of activities to develop our performing, listening and creative skills. During the year we will explore the inter-related dimensions (pitch, duration, dynamics, tempo, timbre, texture and structure) using a variety of musical styles by both popular and influential composers.



As Historians, we will be developing our understanding into The Slave Trade and the Lancashire Cotton Mills, Anglo Saxons / Vikings and Normans. We will also develop a greater appreciation and understanding into how crime and punishment has changed through the ages.



This year we will be developing our geographical understanding in terms of the physical geography and how human influence impacts upon areas. We will be using a wide variety of sources of information to develop our knowledge and understanding. Our learning will focus on North America and its geographical features and we will also develop and refine our map reading skills, carrying out fieldwork activities in our local area.

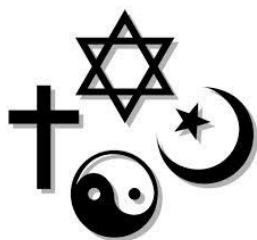


As Scientists, we will be developing our enquiry skills through a variety of investigative work; promoting fair testing and reliability. The children will be encouraged to observe, predict, hypothesise, measure and record their findings carefully. They will be encouraged to use their prior scientific knowledge and understanding to help form their own conclusions. Our work this year focuses on Evolution & Inheritance, Light, Animals / Health - Exercise, Health and the Circulatory System, Environment - Classification and Electricity.



Using a range of media the children will be encouraged to work creatively to develop their ability to draw, paint and work in 3D.

We will be investigating the design process. During the course of the year the children will be encouraged to assemble, refine and evaluate the design process. The children will be experimenting and refining their design skills through a variety of projects involving the digital world, structures and electrical systems.



This year the children will develop a greater understanding and appreciation into a variety of faiths, cultures and customs practiced around the world. They will use a variety of sources of information to develop their ability to empathise with others and learn more about the religions: Islam, Christianity, Hinduism and Buddhism.



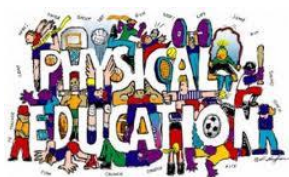
In our Computing work, we will be learning how to use technology safely. We will continue to develop our IT skills in Word processing, Graphics, using Spreadsheets and using databases to search the Internet. We will also furthering our understanding into computer networks. We will be designing, writing and debugging programs and creating scripts to sequence instructions as part of our work on Coding.



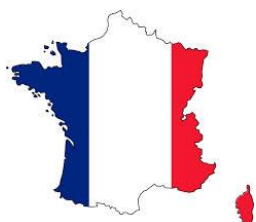
As writers, we will be writing across a range of genres and for a variety of audiences. We will be learning more about word types and language, and how to organise and present our ideas effectively. The children will be encouraged to use a range of language techniques and punctuation to ensure that their writing is lively and entertaining. We will be promoting a love of reading and recognise the importance of developing fluency, comprehension skills and the ability to comment on an author's style or techniques used. The children will be encouraged to express their own thoughts and opinions on a wide variety of texts.



We will be encouraging the children to develop a range of calculation strategies to help them solve problems involving the four operations. We will be promoting the need to improve speed and accurate recall of mental facts - times tables, squares, primes, doubles and halves etc. The children will be encouraged to develop their problem solving and apply these skills to real life situations. Focused areas include Number - Four Operations, Number - Fractions (including decimals and percentages), Ratio & Proportion, Algebra, Measurement, Geometry- Properties of Shape, Position and Direction and Statistics.



This year the children will continue to develop a broad range of skills, learning how to apply them in different ways. They will be encouraged to enjoy communicating, collaborating and competing with each other. They will evaluate and recognise their own successes and use this to improve upon their own performances. This year the PE Curriculum will involve your child in: Invasion Games ~ Tag Rugby, Hockey, Dance, Gymnastics, Outdoor & Adventure - PGL, Invasion Games ~ Netball / Basketball , Striking & Fielding~ Cricket / Rounders, Athletics.



This year Mr Hope - a French Specialist Teacher is coming into our classes to work with the children. We will be focusing on developing the children's oral skills, in listening to; understanding and speaking French words and phrases.



During the Spring Term the children will be stepping up a gear as they are working towards their **KS2 SATs (Monday 8th- Thursday 11th May 2023)**. All the Y6 team will be doing our best to help the children to fulfil their full potential. It will be hard work but it will be worth it.....honest!

Towards the end of the year, Y6 will be hopefully be taking part in many transition sessions with their new secondary school and fingers crossed you will have the School Production to look forward to.



Every year the children are invited to participate in our school production. This primarily is an after school activity which involves the children in attending rehearsals and culminates in a performance at the end of the year. The children are involved in dance, art and drama and this is an opportunity for all children to show case their talents and be part of a theatrical team.



Our PSHE curriculum follows the following themes: Being Me in My World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changes in Me. Focused discussion work and activities encourage the children to build confidence and understanding of these themes. We are also visited by The Life Education Caravan, which allows us to further reinforce and consolidate our understanding.



As part of our PSHE Curriculum, the children are encouraged to take part in our Bikeability Programme. This is run by trained members of staff, who work closely with the children during the summer term (12th-15th June). The children are required to complete two modules of work, focusing on road safety. Module 1 teaches the children the theory behind road safety and cycle control, and the children must pass this module before they are allowed to complete Module 2. Module 2 is a more practical unit, delivered within the school grounds and on nearby roads, which teaches the children about control, looking after their bikes, communicating information - road signs and arm signals.



During the summer term, the children undertake basic first aid training. Through practical sessions, working with a trained professional, they develop their knowledge, confidence and practical skills in order to help someone. They also receive instruction about using a defibrillator and giving CPR.