

HELMSHORE PRIMARY SCHOOL YEAR ONE CURRICULUM COVERAGE 2022-2023

SUBJECT	Autumn Term 1 st Half 7 weeks	Autumn Term 2 nd Half 7 weeks	Spring Term 1 st Half 5 weeks	Spring Term 2nd Half 6 weeks	Summer Term 1 st Half 6 weeks	Summer Term 2 nd Half 7 weeks
Theme	Splendid Seasons	Awesome Animals	Me, Myself and I	Sensational Senses	Happy Helmsore	Marvellous Materials
English	Transition activities 'All about me' Settling in focus Y1 assessments on entry – HFW/Salford Bridging Unit – Harry the Happy Mouse – 4 weeks Weather poems 2 weeks Assessment	Stories with repetitive patterns (Stories by the same author) Lost and Found 4 weeks Non- chronological reports – animals 2 week Assessment	Classic stories Where the wild things are 3 weeks Instructions – How to brush our teeth, how to wash our hands, how to get dressed 2 weeks Poetry (Monster Poems) Assessment	Traditional Tales – Peter Rabbit 4 weeks Following Talk for 1 Writing Traditional tales Assessment	Stories with a familiar setting 'Percy the Park Keeper – The Secret Path' and other related book. 4 weeks Non- fiction texts – poetry – black out poems Traditional rhymes Assessment	Stories with fantasy settings 'How to train a train' 3 weeks Recounts Based on Thomas Goes Crash 3 weeks Assessment
Spelling, grammar and handwriting	Taught discretely and also embedded within English lessons and referred to in daily phonics sessions. Spellings – allocated on a weekly basis, following HFW and Common Exception Words for Y1.					
Maths	Number and Place Value Length/Mass/Weight Addition Subtraction 2D shapes 3D shapes	Sequencing and sorting Fractions Capacity and volume Money Time Assess and Review week (Lancs tests)	Number and place value Mass/ weight 2d and 3d shapes Counting and money Multiplication Division	Length Mass/Weight Addition & Subtraction Fractions Position & Direction Time Assess and Review week (Lancs tests)	Number & Place Value Addition & Subtraction Capacity/Volume Fractions Position/Direction 2D & 3D shapes	Time Multiplication and Division Subtraction – difference Measurement Sorting and sequencing Assess and Review Week (Lancs tests)

Computing E-safety referred to on an ongoing basis throughout the year	Computer safety - introduction ialgorithm Giving and following instructions Follow iCompute	iwrite Creating digital text Follow iCompute	idata Introducing data representations Follow iCompute	iprogame Algorithm and programming Follow iCompute	imodel Computer modelling Follow iCompute	isafe E safety Follow iCompute
Science	Seasonal changes The four seasons Seasonal weather Name the seasons and know about the type of weather in each season.	Animals Identify and name different types of animals Mammals, Amphibians, Reptiles, fish, birds Animal classification, life cycles. Name common animals – carnivores, omnivores, herbivores etc. Know to classify a range of animals. Sort living and non-living things.	Animals including humans Parts of the human body - The Human Body – discuss/draw/label Compare humans with other animals. Label to body parts that can be seen.	Human body and senses Different activities linking to each human sense	Plants – common plants, plant structure Identify and describe the basic structure of a variety of common flowering plants, including trees. Know and name a variety of wild and garden plants. Know and name the petal, stem, leaves and roots of a plant. Know and name the trunk, branches and leaves of a tree.	Everyday materials Know the name of the materials an object is made from. Know about the properties of everyday materials. Plastic Metal wood water rock brick paper cardboard Describe the physical properties, compare and classify them. wood grain/plastic collage/metal collage.

Geography	Weather What is the weather like today? Why is the weather so important for people? Where in the world will be find extreme weather? Weather symbols	History taught this term	<i>Hot and cold places</i> <i>Know features of hot and cold places in the world.</i> <i>Know where the equator, North Pole, South Pole are on a globe.</i> <i>Know which is the hottest and season in the UK.</i>	History taught this term	The local area Local landmarks Exploring local landmarks/ sketching Local walk? Maps/atlasses/ globes Following routes on a map around school. What is our school building like and school grounds. Own address, streets and postcodes, road map and follow – field work, know the name of the nearest town and city. Know which is N, E, W and S.	Airports and train stations 3 weeks Know the names of the 4 countries that make up the UK, know the names of the 3 seas that make up the UK, know the name of and locate the 4 capital cities of England, Wales, Scotland and Northern Ireland.
History	<i>Geography taught this term no history</i>	Changes within living memory – toys and grandparents. How were out grandparents' toys different to ours? Focus on chronology (timelines) relevance/ location/ general overview What was life like when your grandparents were children? Element 2: Focus on empathy and causation What were schools like for our grandparents? Element 3: Focus on change What games did our grandparents	<i>Geography taught this term no history</i>	Significant individuals – Florence Nightingale Who was Florence Nightingale, and why do we talk about her today? (there are choices of famous people to choose from) Who are the famous people that have made an important impact on the world? Element 1: Focus on timeline/ relevance/ location Who was	<i>Geography taught this term no history</i>	William Turner links to transport – local history Did anything important ever happen in our town? Element 2: Focus on empathy and causation: Why has William Turner become so famous in Helmsore?

		play?		Florence Nightingale and why do we still talk about her today? Element 1: Focus on timeline/ location/ relevance Who was Mary Seacole and why are we proud of her?		
RE Sacre	Christianity (God) Why do Christians say that God is a father? God the father, prayer.	Christianity (Jesus) Why is Jesus special to Christians? Nativity story, beliefs about Jesus as God incarnate, Christmas	Islam How might beliefs about Creation affect the way people treat the world? God as creator care for the planet	Judaism Why might some people put their trust in God? God's promise, Noah, Abraham trusting in God.	Hindu Dharma What do Hindus believe about God? One God in many forms, God is all things, expressing ideas about God.	Christianity (church) How might some people show that they 'belong' to God? Baptism and belonging.
PSHE	Being me and my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
	Class Assembly each week using Class Prayer/PHSE focus – see Medium Term PHSE Plan KS1 Celebration Assembly – Thursday each week (class based for now)					
Music KAPOW	Under the Sea Runaway blues	Animals Wildman	Superhero Mars from the planet	All about - Mozart	By the sea Samba Brazil/ Fanfarra	Fast and annotated Experimenting Musical patterns Smooth and curly, loud and quiet Short and spikey
PE	3 little pigs - dance Lost and found - FMS	Zog FMS Catching a ball FMS	Supertato – FMS Gymnastics	Toy Story Dance Rolling a ball FMS	Underarm throw FMS Athletics	Gymnastics Overarm throw FMS
Art	ART – Leaf painting – know the names	DT taught no art	Art – Observational drawings, portraits,	DT taught no art	Art – creating a 3d picture using coiling	DT taught no art

	of primary and secondary colours. Leaf rubbings and patterns William Morris Know how to create moods in art work. Know how to create a repeating pattern in print. Know how to show how people feel in paintings and drawings. Describe what can be seen and give and opinion about the work as an artist. Ask questions about a piece of art.		abstract, pencil sketch, half photo, watercolour face, pastel background – Picasso Know how to use pencils to create lines of different thickness in drawing. Describe what can be seen and give and opinion about the work as an artist. Ask questions about a piece of art.		and twisting – textures and materials, create a picture with IT. Know how to cut, roll and coil materials. Know how to use IT to create a picture.	
DT		DT levers/ pop up Christmas cards Design a product that moves, make a simple plan, assemble and join materials, use different mechanisms, use tools safely, describe how my product works, evaluate my product.		DT – kebabs – cut food safely, know that all food comes from plants and animals. Use basis food handling, hygiene practices, and personal hygiene. Know how to prepare simple dishes safely and hygienically without using a heat source. Know how to use techniques such as grating, peeling		DT – playground structures. Research and design a playground, build structures, exploring how they can be made stronger, stiffer and more stable. Assemble and join, begin to use simple finishing techniques to improve their

				and cutting.		appearance of their product. Explain what works well and doesn't work well.
Enrichment activities	Settling in activities	Bonfire night Guy Fawkes Remembrance Day Victorian toy box hire Home work – memory box Visit from a grandparent to discuss toys from the past Old toy box hire 3d Christmas cards	Trip to Eureka – our bodies and self	Trip to Eureka – our bodies and self	Take a plant home. Visit school allotment. Taking ownership of bedding areas at the front of the school. Visit to local park and area.	Go to the cemetery William Turner