



SEND Newsletter

June 2022



Transition

As we work towards the end of the school year, an important part of our work with all children, particularly those with additional needs is to prepare for transition. Our class teachers and Teaching Assistants talk sensitively with the children about moving on and what to expect. There are a range of activities we carry out with the children as needed, including informal additional contact with staff, personalised transition booklets and visits to their new class.

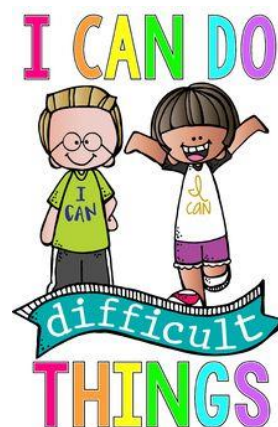
Staff liaise closely and share information about children's needs in detail so that their transition is well supported. Our staff have a great deal of expertise in reassuring children and getting to know them quickly, so transitions are usually smooth and happy. Please let your child's current class teacher know if you have any worries about this.

Lovely feedback!

We are very pleased to have had very kind and positive feedback from parents about our support for children in school. It is lovely to work closely with parents in developing our support for their child and for our efforts to be appreciated. We have also received a range of positive comments from professionals working in outside agencies, ranging from specialist teachers and educational psychologists, commenting on our proactive and sensitive support. We continue to do our very best for every child.

Mindset

In meeting children's needs in school, we find that one of the main barriers to children's learning is their mindset. We completely understand parents' concerns if their child is struggling but a key issue is trying to prevent children from being affected by these worries. We teach the children that everybody has different skills and talents and that equally, everybody has something they may find more challenging. A positive approach of saying; "This might be tricky, but I can do my best" and encouraging children to celebrate what they have achieved can really help.



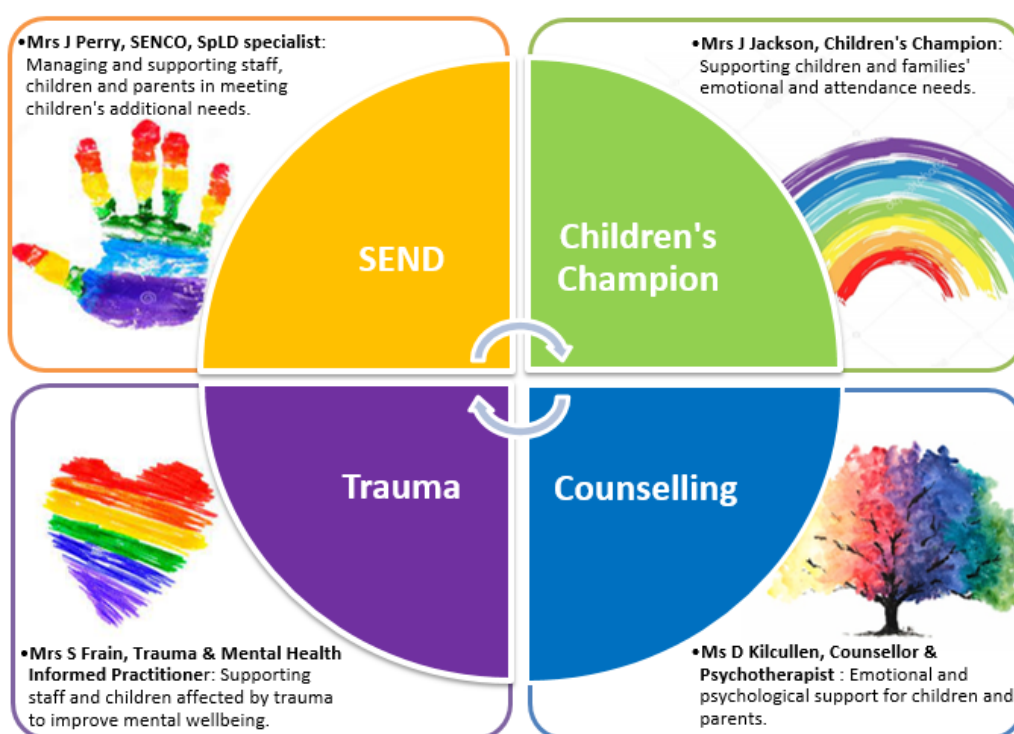
Emotional Needs

As previously mentioned, many children experience a need for support with their emotional needs at some point. If your child is experiencing significant anxieties, please contact your child's class teacher via class email. We are here to help and can quickly put strategies in place to offer support. We have a range of resources to support children with this in our wellbeing section of the school website.

Please visit <https://www.helmshoreprimaryschool.co.uk/wellbeing/> for book recommendations, supportive resources and signposted support.



We have developed a multi-layered system to ensure that all children's needs are met fully. Just as a reminder, the diagram below will help to give a full picture of this.



Channels of support

There are many lovely and carefully selected channels of support and resources on our school website, accessed via this link: <https://www.helmshoreprimaryschool.co.uk/our-curriculum/send/>

These are constantly being developed and we are always very grateful for your support!

Talk to us

Please remember to talk to your child's class teacher if you have any concerns. Mrs Perry (SENCO) is always happy to provide support. We want our children, whatever their needs to be happy, confident and "the best they are able to be."