



**Annex to School Behaviour Policy in the Primary setting in response to new school opening arrangements.
2020 - 2021**

The amendments below should be considered as part of the School Behaviour Policy until July 20th 2021.

1. The school rules

We ask our children and staff in school to support these **additional** school rules:

| Our school rules..... | |
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| We stay in our class bubbles through our school day | <p>This means to look after each other:</p> <p>Interaction between other classes is minimised as far as is reasonably practicable;</p> <p>Children in different groups are encouraged not to play together/socialise at break times;</p> <p>Classrooms are not shared with other class groups</p> |
| We wash our hands carefully | <p>We wash our hands at the start of the day, before and after playtimes and lunch, before and after eating, after P.E, after using the toilet, and after touching shared resources.</p> <p>We wash our hands when our teachers ask us to. If we cough, sneeze, blow our nose or touch our face we wash our hands.</p> |
| We take care of our own equipment | <p>We use our own books and stationery. We keep them safe in our trays or school bag when we do not need them. We always use only our own drinking bottle.</p> |
| We remember to always catch our coughs and sneezes. We act safely towards others | <p>We catch our coughs and sneezes in a tissue or the inside of our elbow, rather than in our hands.</p> <p>We never cough or spit at any one else at all.</p> |

Our rules outside the classroom

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| We play in our class bubble areas | We are encouraged not to mix at break and lunch times, with bubbles supervised and kept apart as far as possible. |
| We eat our own food and drink our own drinks | To keep safe we do not share our food. |
| We think about others when we play | We make sure everyone has space. We keep our hands and feet to ourselves. |
| We always listen and follow our teachers instructions | We work together as a team |

Our learners at home

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| We try our best with our work | We show that we are ready to 'give it a go' |
| We help our parents and carers to support us at home | We follow instructions at home. We try to follow the timetable our teacher suggests. We make sure that we take regular breaks |
| We ask a question when we are stuck | We remember that our family and our teachers at school are always ready to help us |
| We remember our rules for staying safe online | We only use the websites which adults ask us to. We do not talk to people we do not know online. |
| We are always polite and helpful | We are good role models |

2. Our school routines

| When we: | We: |
|----------------------|--|
| arrive at school | Are punctual, entering school at our specified arrival time, through our designated gate. |
| enter school | Wash/sanitise our hands thoroughly. |
| leave school | Sanitise our hands, exiting with our class bubble via our designated gate at the specified time. |
| go out to play | Sanitise our hands, remaining with our class bubble throughout break and lunch time. |
| go for our lunch | Eat in our classroom |
| enter our classroom | Sanitise our hands |
| use school equipment | Wash our hands after using shared resources. The equipment is then meticulously cleaned. Sports, Art and Science equipment is rotated to allow them to be left unused for 48 hours (72 hours for plastic). |

3. Our school sanctions and rewards

Our usual school sanctions apply when children in school do not follow our school rules – please refer to the school’s Behaviour Policy, with school’s approach being to reward good behaviour and attitudes, rather than giving a high profile to sanctions. Please note, due to the COVID-19 restrictions in school presently, some of the existing sanctions and rewards detailed in the Behaviour Policy will not apply, such as assemblies, time out in another classroom etc.

4. Pupil Support

We understand that this is a difficult time for children and we will continue to provide support for them. This will include:

- Refreshing all our children on our school routines and expectations
- Talking to our children about our behaviours, rules and routines and why we need these
- Talking to our children about how they might be feeling and how to deal with their feelings
- We will use a range of resources to support children to understand and manage their feelings
- We will provide additional support and signposting of other agencies when it is needed
- Working with parents to support individual children’s emotional needs

5. Reasonable adjustments

As at all times we will make reasonable adjustments as appropriate for our children with SEND needs. Individual Provision Maps and Behaviour plans will continue to include reasonable adjustments when appropriate.

These adjustments will be in line with the current Government guidance around social distancing and the guidance on the implementation of protective measures.