

Updated Sept 2020



HOMEWORK POLICY

Our Mission Statement:

**"To go further than we thought
To run faster than we hoped
To reach higher than we dreamed
To become the best we are able to be."**

The Purpose of Homework

To consolidate and reinforce children's skills, knowledge and understanding, particularly in literacy and numeracy.

To extend children's opportunities for learning beyond the school.

To encourage children as they grow older to develop the confidence and self-discipline necessary to study independently.

To provide opportunities for children, parents and the school to work in partnership.

We recognise that the purpose of homework may change as children grow older. In the early years and at Key Stage 1 the emphasis is placed upon developing the partnership with parents and carers involving them actively in their children's learning. During Key Stage 2 there is greater emphasis upon providing opportunities for children to develop the skills of learning on their own.

The Amount of Homework Which Will Be Set

Whilst we appreciate the value of homework it is equally important that children of all ages have time to develop through a wide range of activities such as play, participation in clubs and societies etc. As a rough guide we recommend that children might be asked to spend the following amount of time doing homework:

Reception Year

There is no set time for children in reception class to be given homework. Most of their homework will focus on reading, the development of basic number and speaking and listening skills.

Year 1/2

Children will be set approximately one hour of homework a week. Some of this will focus on reading, spelling and basic knowledge and skills in the use of number. Homework may not always involve written activities and emphasis may be placed on oral and practical tasks.

Year 3/4

Children in the lower juniors will receive approximately one and a half hours of homework a week. Some homework will focus on reading, spelling and multiplication tables, with some information gathering and problem solving. Homework involving practical or oral tasks will also be set.

Year 5/6

In the upper juniors children will receive on average about two and a half hours homework per week (this may include some at weekends). Again some homework will focus on reading, spelling and numeracy. There will also be time spent on finding information for projects during the year, some revision with information research and problem solving and also practical tasks.

Children with Special Educational Needs

It is important that children with special educational needs have an opportunity to benefit from homework appropriate to their needs. This means that sometimes children are asked to do homework which is separate from the

homework set for the rest of the class. Alternative homework may be set for different groups of children in any class whenever this is deemed appropriate by the teacher.

Feedback and Marking of Homework

It is important that homework tasks are worthwhile and the children receive feedback wherever possible. Much of this feedback will be provided by adults working with the children as they do their homework and not solely by the teacher. It will not always be possible for homework tasks to be 'marked' in great detail.

Feedback will often be given:

- as children do their homework (by parents/carers)
- through whole class discussion
- through group discussion in class
- as part of a lesson
- through assessment

Partnership with Parents/Carers

Each term every class teacher will send out a letter to parents outlining the main topics to be covered during that term. It may also provide a guide as to the focus of homework during that term. Every child in school will have a home/school diary.

This policy will be reviewed in September 2021.

Signed:

Headteacher

Signed:

Chair of Governors

Date: