



## BEHAVIOUR POLICY

Our Mission Statement:

**“To go further than we thought  
To run faster than we hoped  
To reach higher than we dreamed  
To become the best we are able to be”**

The aim of this policy is the promotion of high standards of behaviour at Helmshore Primary School. This approach is rooted in our Mission Statement.

This policy has been written with reference to the Equality Act 2010.

We believe that every child has the right to learn and the rewards and sanctions we employ are designed to fulfil that right.

In our school we aim

- To foster respect for self, others, property and the environment, both in and out of school;
- To promote good behaviour, self-discipline and proper regard for authority;
- To encourage children to be honest, polite and trust worthy;
- To provide a safe and secure environment where children value themselves and others;
- To encourage good behaviour and respect for others , in particular, preventing all forms of bullying among pupils;
- To ensure that the standard of behaviour of pupils is acceptable;
- To foster and encourage self-control and responsibility among pupils;
- To develop a sense of community which promotes positive attitudes;
- To ensure a sense of fairness, justice and equality irrespective of their gender, race, disability, religion or belief, sexual orientation, age, or any other recognised area of discrimination;
- To give pupils a pride in their own work and achievements, completing assigned work;
- To work in partnership with parents to promote high standards of behaviour.

These aims are promoted with the children through lessons, assemblies, class discussions and the Pupil Council.

Our approach is to reward good behaviour and attitudes, rather than give a high profile to sanctions. Inappropriate behaviour is, on the whole, dealt with by the child's class teacher but if there is an incident during playtime or lunchtime a teaching assistant or welfare assistant may deal with the incident and then report back to the class teacher. There will be occasions when a child is sent to a senior member of staff or the Headteacher to discuss the inappropriate behaviour. On occasion parents may be informed and involved.

## **Rewards**

- The Pupil Council is a vehicle for high expectations of behaviour. The Pupil Council leads assemblies, produces posters for school and leaflets for parents and regularly seeks the views and opinions of all pupils.
- Children who behave well and follow school rules are praised and receive rewards in class and in school assemblies.
- Stickers, certificates, class based Dojo points and merit points are used to reward good behaviour.
- Pupils are regularly sent to visit the Headteacher and senior members of staff for praise and rewards.
- Pupils, chosen by teaching staff, are awarded with certificates presented in Key Stage 1 and Key Stage 2 assemblies.
- Good behaviour is celebrated and applauded by all members of staff.

## **Sanctions**

- Non-verbal/verbal warnings.
- Isolating in own classroom.
- Time out in another classroom.
- Time out and recording of unkind, physical behaviour at lunchtimes and playtimes.
- Involvement of SLT, Assistant Headteachers, Headteacher and Parents.
- Use of individual behaviour logbooks to communicate work with parents in both home/school environment. In cases of serious incidents, the Headteacher, and the parents would become involved immediately.
- Racist and Homophobic incidents are referred to the Headteacher and parents informed. (Incidents will be managed in accordance with LEA guidelines and the school Racial Equality Policy)
- Internal exclusion in response to unacceptable behaviour in school and off site.
- Fixed period exclusion in response to serious incidence of unacceptable behaviour.
- Referral to outside agencies for behavioural support e.g. Cribden House School, Educational Psychologist support

## **Strategies**

We use a range of strategies to nurture and encourage good behaviour

- Social stories and visual timetables to help alleviate anxiety in some pupils
- PSHE sessions
- Specific praise relating to required behaviour
- Positive behaviour charts/books to motivate and reward children
- Communication with parents
- One to one support provided by Teaching Assistants

## **Monitoring and Evaluation**

Monitoring of the policy will be ongoing, and performance indicators include:

- Improved behaviour at lunchtimes and playtimes
- Fewer accidents and injuries at lunch times and playtimes
- Improved record keeping systems facilitate monitoring and evaluation (CPOMS)
- Rewards and sanctions systems are embedded and effective
- Children feel safe at school and able to seek support if they have any worries.

An evaluation of the policy will take place in September 2021 or earlier if deemed necessary.

Signed: Mrs C A Myers Headteacher

Signed: Mrs J Hayton Chair of Governors

Updated: September 2020